

EAGLE'S EYE

native american studies center



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Foundations Donate To Indian Education

Two California foundations have donated more than one-half million dollars for research and scholarships for Indian students at Brigham Young University—the largest such gift ever received at BYU for those purposes.

The Marie Stauffer Signall Foundations, with Mitzi Briggs as president, and the National-Indian Foundation, with Clara Seele as president, made the donation to BYU because of its outstanding

Indian education program and interest in traditions of Native Americans.

Dr. Con Osborne, chairman of the Indian Education Department, expressed gratitude to the two organizations for the donation because it will perpetually help so many students.

"A total of \$225,000 has been put into an endowment from which interest will supply grants and scholarships to about 30 students per year who would not

be funded otherwise for attending college," the chairman said. "Many tribes are having difficulty in funding qualified students for college. This endowment will help considerably where there is a definite need."

Approximately \$137,000 is unrestricted and will be used for various programs and research projects to perpetuate Indian culture. Dr. Osborne said that proposals for use of the money will come primarily from faculty

members and graduate students.

A total of \$40,000 was set aside as an endowment to establish the annual Harold Cedartree Dance Contest during Indian Week. Interest from the endowment will allow approximately \$5,000 each year to be given in prizes in the nationwide dance contest. A bronze bust of Cedartree is also awarded to the best all-around dancer. The first such contest has already been held.

The dance contest is named after the Harold Cedartree, a full-blooded Arapaho who was born in Oklahoma and learned traditional songs and dances from his grandfathers and the elderly in the tribe. He received several citations while serving in the Army in Europe during World War II. Later he became a member of the American Heritage Foundation board and was honored as the American Indian of the year for two consecutive years in San Jose, Calif.

Utes Honor Dr. Osborne

The Ute Indian Tribe recently honored Dr. Con Osborne, chairman of the American Indian Education Department at Brigham Young University. The plaque presented to him stated that it was given "in recognition of your outstanding service and dedication to the educational advancement of the Ute Indian people."

For the past seven years, Dr. Osborne has served as campus director of an educational program offered through Continuing Education to take university courses off-campus to people who normally (because of family and employment commitments) could not attend a university. Throughout these

years, over 60 Ute Indians have taken courses. Current enrollment this semester is 32.

Several Ute students who started on this program in the middle 1970's have graduated and are employed by the Utah School District or the Ute Tribe. Others, currently enrolled, are approaching their senior year...

Under Dr. Osborne's direction, BYU instructors present classes in general education, Native American studies, and elementary education at Ft. Duchesne, Utah. The Ute Tribal Education Officer, Forrest Cuch, and his assistants, Bonnie Fausett and Eldora Perank, select students and monitor the program. Classes are held in an abandoned

BIA building, now used as an educational facility.

The off-campus, on-site technique, according to Dr. Osborne, is "highly successful in reaching students who would otherwise have no opportunity for college work."

Navajo Mom Faces Many Challenges

By Denise Alley

A single Navajo mother faces many challenges as she rears five children alone while pursuing a degree in elementary education at Brigham Young University.

Lula Toledo, from Churchrock N.M. is currently a junior at BYU and a mother of five children. Her children are Travis, who is 12 and in the 6th grade; Carmelita 10, 5th grade; Michelle 8, 3rd grade; DeAnn 7, 2nd grade; and Dayna, 5, who is in preschool.

"A mother going to school can be challenging. Two people can be in the same situation and see different views, but you have to be optimistic," Lula observes.

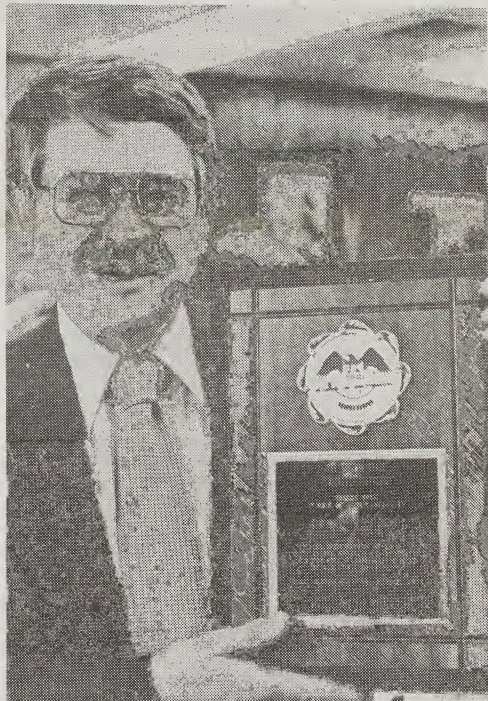
"I talk with my kids and they understand and support me by giving me moral support, watching each other and doing work around the house," she says.

"At school during the day, I attend classes and study. I come home in the evening and I'm with my children," says Lula. "We do things as a family."

The Toledo family often leaves their Wymount Terrace apartment to go for a drive in the mountains, swim early in the mornings, hike, go for picnics, and catch weekend movies on campus.

Education is stressed in the family. "When the children come home from school, I help them with their homework," says Lula.

"You've got to work and study," counsels Lula to her children. If they need extra help



Dr. Con Osborne received a plaque from the Ute tribe for his contributions to educational advancement on the reservation.



Lula Toledo takes times after dinner to catch up on her homework (Above) after reading some Book of Mormon stories to her five children—from left, front row—Travis and Carmelita; back row—Michelle, Dayna and DeAnn.

in a school subject, there are tutors for them.

"I make sure my children have an equal chance for learning," says Mrs. Toledo. Two of her oldest children are in the band at Wasatch Elementary.

The Toledo family often has family prayer and read the Book of Mormon stories together. This is valued highly in keeping "harmony in the home," believes Lula.

When asked what he thinks of Mom going to school, Travis replied, "I don't mind, I like it. I think she should go all the way and get her doctorate!"

Mrs. Toledo plans to graduate in two years, teach for a year, and return for a master's in education administration at BYU. She would then like to return to the Navajo reservation in New Mexico.

Lend Helping Hand

Do you become a cynic in the fall when you see freshmen excited about doing their best during their first semester at BYU?

You note the incoming freshmen and their enthusiasm and may even overhear some say they will do their best to earn a 4.0.

When you hear this, do you want to take them aside and counsel, "Get off your rocking chair and face reality, you'll be lucky if you get a 2.5 this Fall"?

Most freshmen who arrive in the fall usually have participated on the Summer Orientation and you may snicker that these students will never see another 3.5 or another term of easy classes.

Unfortunately, you may be right about the freshman never earning a better grade point average or having an easy term the rest of his college career. But to assume and decide these assumptions for the freshman isn't right.

We as sophomores, juniors, and seniors are "our freshmen's keeper"—we are obligated toward our fellow freshman. It is our duty to calm, soothe, comfort, and encourage our younger brother and sister. Whether our encouragement and comfort soothe, the point is the motive behind our words of reassurance which is love for our fellow man.

Let's take a step further. Why do we attend Brigham Young University? Many students would answer, "to better myself." Others would grin and joke: "to make money when I get my degree."

But the issue here is to our character and build admirable characteristics. Through the expression of love and concern, we build additional traits—traits that are admirable not only in the eyes of our neighbors, but also in the eyes of the world.

Move With The Times

Indian people will have to move with the times. The old ways will not insure survival for a complex technological future. We, the Indian, will have to understand that our unique identity and heritage can always remain in our hearts and minds. But what lies ahead will demand our best efforts, talents and self-creativity for survival.

We can not go back to the hunting and gathering days. They are gone! We can psychologically resist and stand in silent defiance, but the outside world is circling around our reservations and will eventually enter and demand our surrender or some of our old ways.

Time will be for or against the Indian. The clock of change does not all have to be negative. We do not have to throw away our Indian culture for the computer, but we can use both for our good.

Can our Indian ways stand some adjustments? It will not be against our old ways to have more Indians who will give unselfishly instead of taking from their tribes and communities. It will not be bad to incorporate in our families discipline of our children. They need guidance, direction and positive role models from their parents. It will not hurt us to start producing crops and food from our now leased or unused lands.

We say we love nature and our land, but Mother Earth would be disappointed to our lack of desire by our people to take care of it and use it for our good.

We could use modern technology to protect our rights, intelligent business decisions, and prepare for a positive future on our terms. If we do not begin to plan for our future existence, someone else will. It is certain that the outside world will bang at the door of our reservations. Time is for or against the American Indian.

The pow wows, Indian celebrations and special ceremonies do not have to fade away. But what will have to change is how many of our Indian people feel towards life and their own existence.

Too many live in apathy and wait for someone to take care of their needs. It has been the tribe, the federal government, state welfare, and other programs that have provided a day-to-day existence.

We say there is no work, but there are not enough trained hard workers who have professional skills to plan for a better future.

We complain that our tribal officials are not doing their job, but yet many of us do not vote or take an interest in what is happening to our tribal governments.

We look at each other with eyes of jealousy and do not speak words of encouragement.

It is time to wake up and stand for something. Our old Indian ways should have taught us by now that it was our forefathers who exhibited courage, a will to live, and ingenuity to conquer the trials and tribulations of their times.

There are war clouds in the sky, and we Indian people will have to be ready to use the weapons of the legal warpath to protect our land and our ancestral rights. We will have to use unfamiliar words like zoning, taxation, and ergonomics to insure that there will be a place for our children to live.

The time is now to take a good hard look at our future. You are an American Indian, but you are also an American who is moving into a new era of space and computer technology. The world is not stopping for anyone. We can take the best and leave behind the things that hold us back.

Time is for or against us.



Producing the Eagle's Eye for the fall semester are, from left, front row, Evelyn Begody, Passie Roy, Editor Ralph Crane; back row—Maxine Gorman, Garnet Comegan, Denise Alley, Dane Feather, Cindy Atine, and Keith Crocker.

Fall Staff Produces Newspaper

By Keith Crocker

Fall semester is under way and at the Eagle's Eye staff worked frantically to produce this first issue bringing you news concerning Indians and friends.

For the fifth consecutive year, the instructor is Hal Williams, with Dr. Janice White Clemmer as adviser. The editor is Ralph Crane; reporters are Maxine Gorman, Evelyn Begody, Garnet Comegan, Passie Roy, Dane Feather, Cindy Atine, Denise Alley and Keith Crocker.

Ralph Crane, a Canadian Cree Sioux from Calgary, Alberta, is a senior majoring in public relations. Ralph served a mission to the Canada Winnipeg area for the LDS Church. He enjoys basketball and jogging, has a hobby of traditional dancing and singing. He has performed with the Lamanite Generation for over three years.

Maxine Gorman is a Navajo from Chinle, Ariz. She is a sophomore majoring in business management. Maxine, who has been on the Placement Program several years, enjoys softball and racketball. She was active in high school where she was president of the Spanish Club, a member of the Rodeo Club, Pep Club and served as a Placement Program representative.

Evelyn Begody of Phoenix, is a Navajo. With a major in English, she likes fencing, tennis and racketball. Evelyn, a freshman this year, has an interest in current Indian affairs and in politics.

Garnet Comegan is an Ojibway from Ontario, Canada. He is a freshman majoring in computer science. He enjoys tennis and swimming, has a hobby of writing and drawing. Garnet, a participant in freshman orientation, likes to meet new people and learn new things.

Passie L. D. Roy is a Samoan from Western Samoa. She is a senior majoring in interior design. She served in the Honolulu Hawaii Mission and has an interest in several sports, such as volleyball, basketball and football. Her future plans are to do linguistic studies in Chinese and Japanese. She hopes to do some traveling and go on a mission with her husband Al Roy.

Dane Feather, who is a freshman majoring in accounting, is Cherokee from Cherokee, N.C. Boxing and track events are his sport activities. He enjoys working on his fancy dance costume. Someday he would like

to go to the Olympics and box. His career goal is to work in law enforcement or the Federal Bureau of Investigation as an agent.

Cindy Atine is a Navajo from Monument Valley, Ariz., with a major in sociology. Cindy, a freshman and a former placement student of nine years, enjoys volleyball, drawing and doing beadwork.

Denise Alley, an Ojibwe-Cherokee Shawnee Delaware from Tulsa, Okla., is a senior majoring in communications. On some weekends, she enjoys being a tour-guide at the LDS Church Office Building in Salt Lake City. She has performed her Indian dances with various groups including the Lamanite Generation. Currently

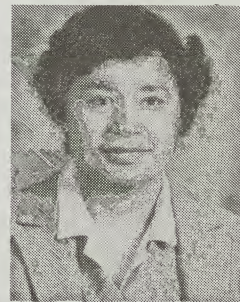
she is second runner-up to Miss Indian Scholarship 1982.

Keith Crocker is a White Mountain Apache from White River, Ariz. He is a sophomore majoring in public policy, and has served a mission in the South Dakota Rapid City Mission. He works with the Whitewater Police department during vacations as a patrolman. In the future, he plans to work with various Indian tribes on governmental affairs.

The members of the Eagle's Eye staff will be happy to receive story ideas from the Indian population this semester and share events and trends in current Indian affairs through the newspaper. It is published ten times a year under the auspices of the Native American Studies Center.



HAL WILLIAMS
Instructor



DR. JAN CLEMMER
Adviser

EAGLE'S EYE

native
american
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Students Receive Awards In Summer Orientation

By Garnet Comegan

As another Lamanite Orientation Program came to a close this summer, the Indian Education Department was proud to come to the conclusion that this had been one of the best groups of students on the program—if not the best.

The annual awards banquet was held during the last week of the term and students who excelled in academics, participation, and talent were awarded with certificates, plaques, and scholarships.

The following students received \$50 scholarships: Becky Crowfoot, a Blackfoot from Edmonton, Alberta who finished first on the high achievers list. Becky is a freshman and says she will either major in chemistry or chemical engineering. She was also an honor student throughout her high school years.

Garnet Comegan, an 18-year-

old Ojibway from Morson, Ontario, Canada, finished second and is a freshman majoring in computer sciences. Garnet was the Native Student's President in his senior year at his high school.

Gladys Ambrose, an 18-year-old Navajo, finished in third place among the high achievers. She is a freshman majoring in social work and was also an honor student throughout her high school years.

Students who received certificates for Outstanding Academic Achievement were as follows: Cena Sememar, a Shoshone-Sioux from Washington who finished fourth on the High Achievers List. Cena is 17-years-old and majoring in theatre. She was a member of the National Honor Society in high school.

Deborah Lewis is an 18-year-old Navajo majoring in nursing. Deborah was a member of the National Honor Society in her

junior year in her high school and was a recent winner in a speech contest at the Lamanite youth conference in Salt Lake City last spring.

Terri Marshall is an 18-year-old freshman majoring in elementary education. Terri is from Sacramento, Calif., and is from the Hupa Tribe...

The Servicemen's Citizenship Awards is a category in which students are awarded for their achievements in leadership, participation, and talent. This year's winners were Cena Sememar, who received the Outstanding Leadership Award; Gladys Ambrose, who received the participation Award; and Garnet Comegan, who also received the same award.

Chris Bodonie received a special award for her outstanding talent in art. She is a 19-year-old Navajo from Tuba City, Ariz., and is majoring in art education.



Featured speaker at the orientation banquet was Grant Williams, noted BYU cinematographer. His wife Arlene is a popular singer-composer.

'Earn Your Degree; Become A Success'

Success and happiness are two different things; the wisdom of gaining an education can help fulfill a genuine purpose in life. And don't wait for tomorrow—for tomorrow never comes.

These words of advice were given to students attending the annual Summer Orientation banquet held the last week of summer school by Grant Williams, a BYU alumnus and Comanche who has been a cinematographer at the BYU

Media Production Studio for the past decade.

As featured speaker at the banquet in the Wilkinson Center, Williams said that he has many friends who have made the wrong decisions and also many friends who've stood strong.

He reminisced about the day when he first drove into Utah Valley on his way to becoming a BYU student. That day he saw families walking to church together.

The campus was the biggest thing he had ever seen, he quipped. But he learned his way around without many problems.

He admitted to students that he had never been a great academic success, but faculty challenges often made him angry enough to get the work done.

Williams said he could have gone back to Oklahoma and driven truck for some relatives for \$85 a week while others were making about \$200.

But he stuck out schooling, studying a minimal amount. Now, he wishes he had studied much harder.

He said that opportunities came to him, he met his wife Arlene (a composer, singer, and recording artist who has become well known during the past decade), and they have had many challenges together.

"Feel good about what you're doing, whether it's doing school work or on the job somewhere," Williams said. "Success could mean a \$40,000 a year job, but it also means 'inner peace.' Some company executives supervise hundreds of people. Success really means the challenge to do well."

He told the 90 Indian students that they represent every Indian in the world today. "Many Indians have preceded you by gaining an education at BYU, then becoming a success." He encouraged them to do the same.



High achievers during summer orientation were from left, Becky Crowfoot, Garnet Comegan, and Gladys Ambrose.



Certificates of Achievement were presented to (from left) Cena Sememar and Deborah Lewis. Missing is Terri Marshall.



Possie and Al Roy were instrumental in making a special film of activities in the Summer Orientation Program.

Williams said that he has great respect for the elderly and their ways. He felt that he had learned considerably from his grandfather—hopefully to great advantage.

"The old folks did the best with what they had," he said, "and even though things around them changed, they still held onto some traditions but changed somewhat with the cultural changes." His parents were progressive, he added.

He looks at education as part of a great puzzle. It's a challenge to become successful and make a contribution to society—whether on the reservation or not.

"BYU is a great place to set one's life goals," he said. "There is a great faculty here; you'll never find a faculty more concerned than here."

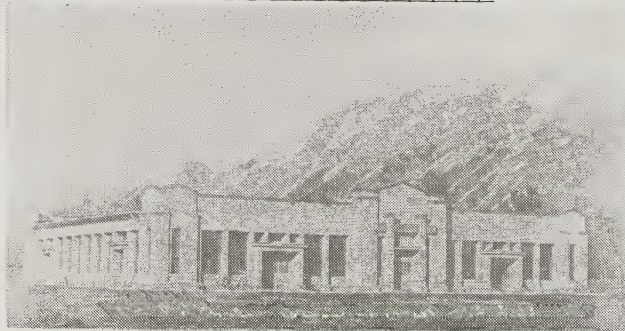
Williams encouraged students to "stick with school and get that degree. You'll never be sorry."



Prof. Dean Rigby was assisted in the orientation program by staff members (from left) Janet Canyon, Ramona Nez, and Tyra Begay.



Servicemen's Citizenship Awards were presented to (from left) Gladys Ambrose, Garnet Comegan, Cena Sememar, and Chris Bodonie.



When first constructed in the early 1900s the one-story Brimhall Building was used for industrial education. In the 1920s, it had two stories added and is today's Lamanite Center as well as a Design Center.

Brimhall Building: Interesting History

By Passie Roy

The George H. Brimhall Building has an interesting history not only because it's an old, unique building at Brigham Young University, but because of its purposes in relation to Indian Education.

Originally called the Mechanic Arts Building, this one-story brick structure covered an area of 12,574 square feet - and was used for students in vocational training, auto mechanics, blacksmithing and woodwork.

With the addition of two floors in 1935, the total floor space covered 41,673 square feet.

When President Franklin S. Harris came into office, he changed the name of the building to George Brimhall to honor the BYU— president of 1904-1921. On

Oct. 16, 1935, it was dedicated by President Heber J. Grant.

Since its dedication, many other departments have been located in the building. In 1972, it became the headquarters for the Indian Education Department.

The Lamanite program started in 1968 with 131 students the first year and 69 more students the second year. By 1970, there were 530 enrolled in the program. Since then there has been a steady flow of 500 Indians or more within the program.

The Lamanites didn't get much help when the program first started. They did not have a central gathering place of their own. The faculty involved in the program originally had their offices in the Jacobs House. Later they moved down by the stadium



DR. JAN CLEMMER

on the side of the hill.

In 1972, Lester Whetten became dean and put the whole Indian program together. Now the center is open to all Lamanites from all over the Latin countries, the South Pacific and the states.

Dr. Clemmer Participates In Archives Conference

By Ralph Crane
Editor

Dr. Janice White Clemmer, assistant professor in the Multi-cultural Education Department and Department of History, was invited to be a participant at the first major Tribal Archives Conference held in Denver, recently.

A select number of qualified tribal and non-tribal representatives were asked to be participants in a concentrated series of meetings focusing on current Native American archives programs, basic elements in archives programs, and sources of assistance for communities hoping to build archives programs.

A variety of seminars helped identify the kinds of historical materials preserved in archives nationally and regionally and assisted tribal groups seeking to establish or improve archival programs. The project established a network of people, both Indian and non-Indian, who are active or interested in Native American archives. Plans for future development of Indian

heritage and preservation programs were undertaken.

"There is an urgency among many forward-thinking people to preserve the tribal past before valuable resource people and materials disappear," Dr. Clemmer noted. "More and more, tribes are not content to let their respective histories and contributions be distorted or omitted as has been the situation in the past. There is a growing collective awareness to organize archives which hold valuable historical materials. These holdings are or will be organized in a manner so they are accessible today and preserved for future generations."

Archives contain materials which can be used in exhibits, school curriculum developments, personal research, genealogy, legal cases, and written histories.

Dr. Clemmer also examined the archival and anthropological holdings of the Denver Museum of Natural History and the Porter Library of the Colorado Women's College in Denver.

"There was a marvelous sense of commitment and responsibility shared by the participants. Each felt privileged to be part of this historic on-going concern which will grow. Hopefully, tribal governments will catch the vision tribal archives represent and will place high budgetary priority for such activities," Dr. Clemmer added. "Our Native American Studies Center, housed in the Brimhall Building at BYU, does have a mini-archival flavor to it that students may utilize. We are not in competition with BYU's Lee Library, however. We are a supplemental function."

Dr. Clemmer serves as associate coordinator for the Native American Studies minor program and center; Dr. Fred R. Gowans is the coordinator.

The Conference was sponsored jointly by the American Association of State and Local History; American Indian Library Association; Cultures and Arts of Native Americans; National Anthropological Archives and Office of Museum Programs; Smithsonian Institution; National Archives and Records Service; General Service Administration; North American Indian Museums Association; and Society of American Archivists.

Advisement Center Opens

By Maxine Gorman

Help. I need help. Where can I go?

There is an answer—the new Multi-cultural Advisement Center in 160 Brimhall.

One service available is Darlene Herndon, the academic adviser who pre-registers new freshmen unless the student has a high ACT score. She assists new students to register into the right classes which count towards G.E. or their major. She tracks students' hours-grades, G.E., major and graduation evaluation. Grade progress reports and letters are sent out mid-semester. Reports are reviewed and students are informed if their grades are low.

Miss Herndon is also available to guide and counsel about registration. A new program called 4-Year Graduation Plan has been organized by Miss Herndon.

New students are advised to attend Summer Orientation. Incoming sophomores need to select a major. If the student has none, the student takes the Jackson Test, a test to help select a major. Then a commitment is made. Juniors choose a degree at the conclusion of the year and then student is also required to apply for graduation evaluation.

This new program is to help obtain more graduates. Finally, a blueprint is formulated by the adviser and student.

Brenda Stewart, a graduate assistant and MCA counselor,

sends out warnings, probation letters, and teacher referrals. She supports the students with any kind of help needed.

The center helps students gain success, experience, value development, self-reliance, optimum use of funds, goals, excellence, and research.

Other schools are informed of

this Advisement Program to encourage more Indian students to graduate.

By Winter of 1983, it should be going strong, thanks to Dr. Con Osborne, department chairman; Miss Herndon, academic adviser; Brenda Stewart, graduate assistant; and Gretchen Williams, the secretary.



Darlene Herndon, left, a registered nurse and Advisement Center counselor, talks with Lori Reed, a freshman in nursing from Ft. Duchesne, Utah, about winter semester courses.

Kaplan Donates Testing Service

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Eagle's Eye

By Garnet Comegan

As a person enters college life and comes to a school such as BYU, he or she usually has to encounter such tests as the ACT or LSAT.

Potential students went to take them whether they were prepared or not. In most cases, they weren't prepared.

Some who have not taken the tests yet, don't know what to study for or what to expect.

There is a place where one can go for help.

Such help is offered by the Kaplan Testing Services. This is a company that was started by a man named Stanley Kaplan. He lives in New York and operates the business from there.

The Kaplan Testing Services is also located near BYU. It provides help for people and is also located all over the United States and such countries as Switzerland. It is an international service program providing help for people who

need to take these tests in order to go to college.

The company prepares and provides materials that will help students become more prepared before taking these tests so that when they go into the testing room, they would have an advantage of passing. Homework is given and there are tapes to listen to that are available.

This past summer during the Indian Summer Orientation program, a special class was offered to junior students in the program who still had to go back to high school and finish grade twelve.

Regular classes were held throughout summer term and the course was donated freely to BYU's Indian Education Department by Kaplan.

He wanted to help Indian students at BYU to be more prepared and to have the advantage of being prepared to pass the test.

The course was a trial run to

see how it would work and if it would be helpful. The class was also offered during the 1981 Summer Orientation program but on a more limited basis.

This past summer, 19 students took part in the class. Kim Harris, who was the instructor, received positive feedback from these students.

If someone were to take these courses individually, it was estimated that it would cost about \$300. But there are cheaper courses offered for the ACT's.

There are various other courses offered such as nursing tests, the Graduating Record Examinations, and several others.

The Kaplan Testing Center is located in Provo in the Cotton Tree Plaza.



Pearl Berteaux spends a lot of time in the law library during her first year of study at BYU. She is a Mescalero Apache from San Bernadino, California.

Pearl Berteaux Studying Law

By Evelyn Begody

Pearl Berteaux, a Mescalero Apache from San Bernadino Valley, Calif., is one of two Indian law students this fall at Brigham Young University's J. Reuben Clark Law School.

Berteaux is 28. She was born in San Diego and has travelled around the country because her father was in the Navy. Her parents reside in San Bernadino Valley.

With an undergraduate degree in linguistics and lacking

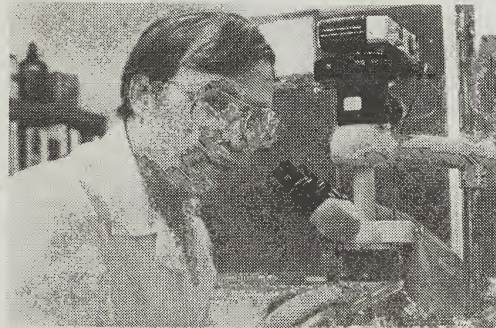
only two classes and the completion of her master's thesis, Pearl started law school this fall after some encouragement from fellow linguistics colleagues in law urging her to apply.

Pearl did just that—she took the LSAT (admission exam into law school) and passed and was admitted this fall.

Pearl is interested in American Indian law and hopes to someday practice and teach law.

She offers a few words of

advice to students interested in law: maintain a respectable grade point average and attend the scholarship program for American Indian students before entering law school. Another word of advice which Pearl received from the writer Vine Deloria Jr. is to be well-versed in your own tribe's history as well as others (tribes) so you can be adequate attorneys in the future. The final personal advice of wisdom from Pearl is "If you want it—go for it."



Louie Billedeaux, a member of the Blackfeet tribe, uses the microscope in some lab work as a pre-med student.

Louie Billedeaux Plans Medical Career

By Keith Crocker

With a determination to help his people, Louie Billedeaux, a Blackfeet tribal member, has taken on the strenuous task of preparing for a career in medicine.

Billedeaux is currently studying to prepare himself for medical school which he plans to attend following his graduation. An intern at Cottonwood Hospital and a husband and father, Billedeaux has an interest in current Indian affairs.

Billedeaux's interest in medicine has been with him since his high school days. After entering college, Louie experienced many of the problems faced by the current freshmen students. Classes had to be retaken to overcome low grades, feelings of depression took its toll, and he went into the service (Navy).

When he returned to campus, the desire to study medicine came back and he set his goals on becoming a doctor someday.

Having worked in a hospital for retarded children, Louie saw the need for doctors to give more personal attention to the patients.

His interest was in family practice and pediatrics. He has a desire to work with children. As with all graduate schools, finances are difficult to obtain. An Indian Health Scholarship has been a tremendous blessing to the Billedeaux family.

Happy to talk about his family, Louie can still remember the first time he saw his future

wife. To date he has driven 200 miles on weekends. After three months of courtship, the couple were married in the Ogden LDS Temple. They are kept busy by their two boys ages two years and eight months. Family Home Evening and scripture study are an important part of the family's activities.

Louie feels concern for current Indian affairs. He would like to see the Bureau of Indian Affairs run completely by Indians. Further, he would like to see the Indian receive more assistance from the federal government.

Being a person who enjoys the outdoors, Louie appreciates a time when the Indians lived in harmony with nature, when they took from nature only what they needed and used all they took with no waste. He feels the influx of non-Indians have had a damaging effect on the Indians' appreciation for nature by example.

When asked what counsel he would give to the present Indian students here on campus, Louie says "never give up." The biggest problems Indian students face is getting depressed. He points out that bad grades and problems with professors does not mean the end of the world.

When he completes his studies and medical school, Louie Billedeaux would like to practice medicine on the Blackfeet Indian reservation, engage in cultural activities and learn the Blackfeet language.

Summer Term Honor Roll

The Multicultural (Indian Education) Department is pleased to recognize the following Indian students who made significant academic achievement during the summer term, 1982. (Undergraduate students had to earn 6 or more hours to be included. Graduate students had to earn 4 or more hours.)

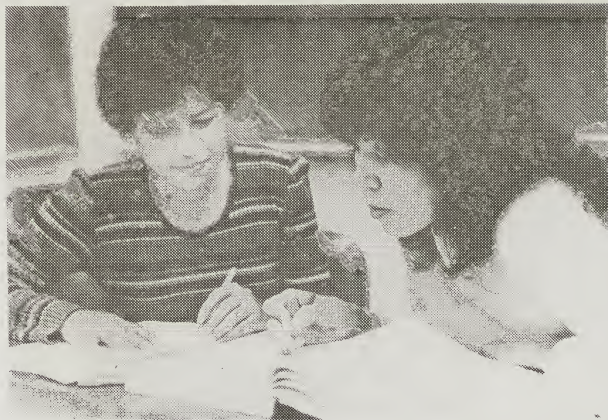
Category I (GPA range - 3.40 to 4.00)

Grade	GPA	Name	Tribe
Freshman	3.59	Ambrose, Gladys	Navajo
Graduate	3.82	Begay, Manley	Navajo
Graduate	3.70	Berteaux, Paul	Apache
Graduate	3.40	Billedeaux, Louis	Blackfoot
Junior	3.45	Bizardi, Elizabeth	Navajo
*Graduate	3.54	Burnham, Laura	Mohawk/Cayuga
Freshman	3.54	Comegan, Garnet	Ojibway
Freshman	3.90	Crowfoot, Becky	Blackfoot
Junior	3.40	Esquerre, Flint	Chemehuevi
Senior	3.50	Field, Marjorie	Saulteaux
Senior	3.41	Harper, Glenna J.	Ute
*Graduate	3.90	Hatch, William	Navajo
Freshman	3.68	June, Ronald	Navajo
Graduate	3.42	Long, Clayton	Navajo
Graduate	3.75	Lucas, Sandra	Lumbee
Graduate	4.00	Nakai, Curleen	Navajo
Senior	3.46	Shields, Frank	Maio/Shoshone
Senior	3.40	Tsosie, Theresa	Navajo
Graduate	3.40	Valentine, Irene	Navajo
Freshman	3.40	Wheeler, Freddie	Navajo
Graduate	3.58	Wyasket, Floyd	Ute
		Hometown	
		Chambers, Az	
		Tuba City, Az	
		Burley, Id	
		Missoula, Mt	
		Black Mesa, Az	
		Salt Lake City, Ut	
		Ontario, Canada	
		Alberta, Canada	
		Parker, Az	
		Alberta, Canada	
		Roosevelt, Ut	
		Fruitland, N. M.	
		Kaibeto, Az	
		Montezuma Creek, Ut	
		Pembroke, N.C.	
		Blanding, Ut	
		Portola, Ca	
		Tohatchi, N. M.	
		Blanding, Ut	
		Lukachukia, Az	
		Fort Duchesne, Ut	

Category II (GPA range - 3.00 to 3.39)

*Graduate	3.01	Begay, Maurice	Navajo	Salt Lake City, Ut
Freshman	3.32	Begody, Evelyn	Navajo	Holbrook, Az
Freshman	3.29	Benally, Delphina	Navajo	Montezuma Creek, Ut
Senior	3.27	Bergen, Leander	Navajo	Tuba City, Az
Graduate	3.20	Charley, Laverda	Navajo	Shiprock, N. M.
Sophomore	3.15	Clown, Yvonne	Sioux	Eagle Butte, S. D.
Senior	3.00	Cuny, Rodney	Sioux	Rosebud, S. D.
Freshman	3.25	Denetosie, Dorothy	Navajo	Tuba City, Az
Graduate	3.73	Dicus, Thomas	Creek	Fort Thomas, Al
Junior	3.02	Duwynie, Rachel	Apache/Hopi	San Carlos, Az
Junior	3.30	Gilbert, Timothy	Eskimo/Tlingit	Olympia, Wa
Sophomore	3.08	Hall, Marilisa	Navajo	Salt Lake City, Ut
Freshman	3.34	Hunt, Janet	Navajo	Shonto, Az
Freshman	3.04	Lewis, Debra	Navajo	Cuba, N. M.
*Graduate	3.26	Lilly, John P.	Laguna	New Bury Park, Ca
Graduate	3.24	Manning, Vicky	Shoshone/Paiute	Elko, Nev
Senior	3.22	Merino, Charalynn	Apache	Show Low, Az
Freshman	3.16	Seelye, Suzanne	Navajo	Cameron, Az
Freshman	3.16	Senemar, Cena	Sioux/Shoshone	Marysville, Wa
Freshman	3.04	Stevenson, Peggy	Navajo	Payson, Ut
Graduate	3.09	Stewart Charles	Oglala/Sioux	Pine Ridge, S. D.
Freshman	3.05	Willie, Flora	Navajo	Kirkland, N. M.
Junior	3.00	Wyman, Menford	Crow	Crow Agency, Mt

* These students graduated in August of 1982.



Maria Alvarado, a sophomore in math and computer science from Mexico City, tutors Denis Alley, a Cherokee-Shawnee from Oklahoma and a junior in communications.



Chris Atine (left) a Navajo from Monument Valley, Utah, talks with English tutor Sharon Christensen (center) and Dorothy D. Chase, center director, about good books available there.

Learning Center Opens

By Dane Feather

For the first time on campus, a Multicultural Learning Center has been set up to offer more individualized attention to students.

Charlotte Lofgreen, director for the center, commented, "The purpose of the center is to offer tutoring and small group discussions. It also offers testing lab and supplementary instruction."

Lofgreen stated, "The center in its beginning stages is relevant to students who are taking courses offered through the Multicultural Department and any other international or minority students who need help."

Lofgreen added, "Teachers in this lab are able to put in special materials for students to provide more individualized instruction. They are also giving mini-workshops on such things as helping students in freshmen English. The subjects that are being offered are English, math, computer science, social science, political science, history, business, chemistry, physics, zoology, and biology."

There are presently 12 tutors with 3 librarians. Rhonda Chase, the coordinator of the center, supervises all services and instruction. She said, "The mini-workshops are to help students in study skills of different kinds."

She also works with other departments on campus. There is also a reading lounge just being started in the lounge just for relaxed reading.

The center has limited study availability in English as a second language and physics. The mini-workshops are in conjunction with the skills services offered in the Kimball Tower.

There is also a schedule posted to tell when the tutors will be available. A picture gallery is in the hall to show who the tutors are. The tutors and the librarians are highly skilled in their work and very professional, Chase adds.

Lamanite Branch Holds Workshop Sessions

By Denise Alley

The Lamanite Branch Relief Society had a successful opening social with workshops on marriage, dating, culture, and make-up at Brigham Young University recently.

On Saturday morning, Sept. 18, Lamanite women--married and single--came to hear workshops taught by experts.

Betty Simons--wife of Jeff Simons, a Navajo from Shiprock, N.M., mother of six, lecturer, and writer--presented a workshop on Traditions of Our Fathers.

Mrs. Simons listed a variety of qualities that Indians' ancestors have left for today. Some positive attributes were to go to bed early, rise with the sun, keep physically active, have respect for the land, and as women to be strong in character.

Betty and Jeff are presently writing a book on traditions. It will be published soon.

Pauline Sanchez,--wife of Ezekiel Sanchez (Lamanite Branch President), a Navajo, from Cameron, Ariz., mother of four children and lecturer--spoke on "Now and Forever."

Mrs. Sanchez had various wives from the Lamanite Branch share their individual experiences on how they met and married their husbands.

"A Temple marriage is a blessing and a beautiful way to begin a life together," said Pauline.

Lapriel Nakai--wife of Dan Nakai (1st counselor in the Lamanite Branch), a White Mountain Apache, from Show Low, Ariz., a mother of five children and make-up consultant--spoke on "Make-up Techniques for People on the Go."

Mrs. Nakai took a poll on the BYU campus asking what men thought of make-up on young women.

"Many of the responses of the men were very similar, in the fact, that men prefer less make-up and more of a natural look," said LaPriol.

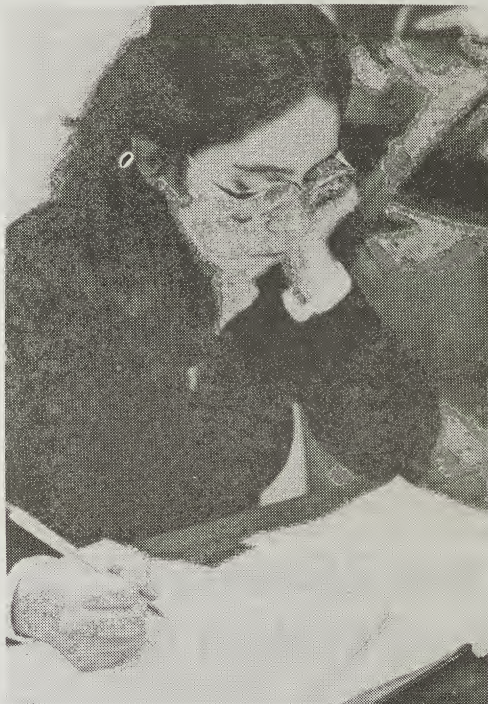
Deanna Nelson--wife of Gary Nelson, a Blackfoot Saultaux from Alberta, Canada, former Miss Indian BYU of 1976, graduate of BYU, a mother of one--spoke on "For Singles Only." Her teaching partner was Sylvia Nez--wife of Ned Nez, former member of the Lamanite Generation, soloist, and mother of one. She helped with the workshop.

"Success in marriage depends not so much on finding the right person as it does on being the right person," was quoted from "Is It Love?"

Deanna and Sylvia strongly believe "Right marriage begins with right dating."

A light luncheon was served with salad and rolls on the patio. It proved to be a very spiritual and uplifting event for all those who attended.

Taking a G.E. examination in the Multicultural Learning Center is Sandra Biehl, a sophomore and Tsimshian from Metalakatl, Alaska.



Agricultural Production In U.S. Tied To Many Foreign Countries

The agricultural fortunes of the world's nations are now so tightly intertwined that the United States would serve its own best interests by helping spur agricultural development abroad.

Instead of hurting American agriculture that development would help, the head of a U.S. Department of Agriculture agency said at a Brigham Young University Agricultural Week symposium recently.

Quentin M. West, director of the Office of International Cooperation and Development, said American farmer are now dependent on foreign customers who buy some 40 percent of U.S. farm exports. The foreign demand for those farm products will grow because the food needs of growing populations in developing countries are outstripping the growth in those countries' agricultural production.

West pointed out that one-

third of the harvest from U.S. croplands now goes to export, that agricultural exports generate an estimated \$95 billion in the U.S. economy each year, and that they account for at least 1.2 million jobs.

West said that by 1985, other countries are expected to depend on the U.S. for some 15 percent of their agricultural supplies, compared to only 2 percent in the early 1950's and 11 percent in the late 1970's. U.S. exports would have to increase by 6 to 8 percent a year to meet that demand. That would mean "the U.S. agricultural plant will have to run closer to capacity than ever before."

Farmers in the U.S., however, are facing the continuing loss of crop land to development, along with all the other uncertainties of agriculture.

The long-term solution to agricultural supply problems in low-income, developing countries is to help them build their own

agricultural potential so they can supply the needs of their people, West said. That means a "broadly-based transfer of agricultural technology must take place."

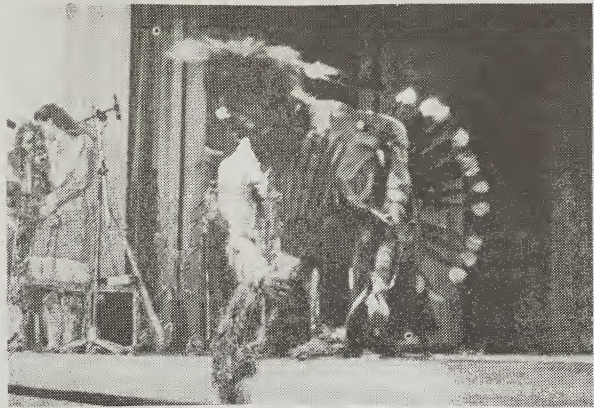
That transfer can be accomplished through programs that send U.S. technology and scientists to other nations and bring scientists from other countries here to share their experience. (This sharing is taking place now in one program that has scientists from Costa Rica helping redevelop devastated areas around Mt. St. Helens.)

West said such programs require the cooperation of government agencies, agricultural universities (including strong programs at non-land-grant schools such as BYU and Southern Illinois University), and agribusiness.

Programs that build the land and the people potential of developing nations are the only way to meet the food needs of the whole world, he said.



Gaye Brown and Phillip Lee were centers of attraction for the BYU American Folk Dancers on their tour of Europe this summer.



Students Entertain Europeans

By Passie Roy

Indian students Phillip Lee and Gaye Brown awed and thrilled audiences in Europe in late summer as represented the whole American Indian nation on a tour with the Brigham Young University 25-member cast of folkdancers and six musicians.

They were the center of attention everywhere. Phil held the audience spellbound with his various hoop formations while Gaye fascinated the audience with her colorful costume and unique Indian dance steps.

Phil is a Navajo from Tuba City and a junior majoring in Zoology. He said, "The people were charmed by our performances. They were captivated by the precision and coordination of footwork exemplified by the dancers. Even my hoop dance never failed in bringing out great applause and cheers of enthusiasm from the crowd. Many had tears in their eyes as the shows ended. That was one of the greatest rewards of gratitude a person could ask for from any audience."

The people in Europe were not only awed by the colorful unique performances but by the cultures represented by the Indians Phil said, "When the people

heard about the dancers from America, they would ask, Are you the dancers with the famous Indians?"

He went on to say, "The people didn't speak English, but they were warm and friendly. They felt a certain kinship towards the Indians because they shared similar experiences of injustices and persecution during the 1800's."

One of the highlights of the tour was in Confolens, France, the birthplace of international folk dance festivals since 1956. Seventeen countries were represented to celebrate the 25th anniversary of the Confederation of International Folklore Festivals. One of the four festival dancers selected to appear at all the festivals was BYU student Gaye Brown, a Chippewa Indian from Spokane, Wash., and a junior majoring in fashion merchandising.

The BYU group ignited audiences at each festival. Their artistic skill, colorful costumes and variety of dance repertoire received praise everywhere. Quite a few commented that aside from the professionalism of the dancing, the character and sincerity of the dancers illuminated to the audience, also.

Among the highlights of the

tour, besides the colorful performances from the different groups represented, were a public visit with Pope John Paul II in St. Peter's Square and visits to different historical places and buildings such as Cori, Italy, a historical city of 400 B.C.; the famous Pantheon in Rome; the painted Sistine Chapel; and the sculpture of David by the well-known sculptor and artist, Michelangelo.

The tour performances took them through Italy, Switzerland and France where they performed for over 150,000 people in all.

"But the most memorable highlight of this trip to me," said Phil, "was the love we exchanged with the people. The little Polish children from Lublin, Poland shed many tears as we parted. A barrier was broken and an order was thwarted as I hugged a Polish leader in friendly farewell and exchanged addresses with him. The people gave freely of what they had and asked for nothing in return."

This and many others were enriching experiences in Phil's life. "The tour was good," he said. "It was a success serving some good purposes in strengthening the relationships of mankind, learning about other cultures and staying close to Heavenly Father."

Through intermingling with other cultures, Phil found out that all people are of one heart with the capacity to serve and love others. All want peace and unity in the world. "If you want to make people happy," he said, "forget yourself. Learn to mingle with other people. Get to know them and their culture."

In helping him prepare for the tour, he thanks Janie Thomson and the Lamanite Generation for the training and experience of performing.



Intertribal Choir Has New Director

By Maxine Gorman

Intertribal Choir students this fall semester will be performing under supervision of a new director, Claralynn West Merino, a White Mountain Apache from Florestdale Show Low, Az. She is a senior majoring in child development family relations (CDFR).

Mrs. Merino will continue the Intertribal Choir tradition begun by former director John Rainer who moved to Arizona in the summer. Rainer had been the choir's director for several years.

Mrs. Merino admits, "Brother Rainer was my instructor once and a good one. His dream is one to keep. I will walk in the same direction, but my footsteps and style is different."

She has had experience in teaching drama and music on the reservation. If she continues in school, she hopes to develop a degree in Indian music, arts, and drama.

Mrs. Merino adds, "We should not only preserve the past, but also create and compose for the future. One goal of mine is to share with this class an understanding of our make-up, beneath the drumbeats, and also have our people today feel the potential to compose, yes, even in our languages. Do a buffalo dance and a disco and still be an Indian composer."

Mrs. Merino is a wife to Francisco Merino, a Maya Indian. Their three children are April, Junior and Rashell.

The performing students this fall are Chris Bedonie, a freshman majoring in art education and a Navajo from Tuba City, Az.; Clara Bedonie, a Navajo and junior majoring in elementary education from Tuba City, Az.; Dorothy Denetsosie is a Navajo from Tuba City, Az., and a freshman in counseling; Maxine Gorman, a sophomore majoring in business management, is from Chinle, Az.; Cinda Hughes is a Kiowa from Anadarko, Ok., and a sophomore in English; Janet Hunt, a freshman majoring in special education, is a Navajo from Shonto, Az.; Miranda Jimmie, a junior majoring in nursing, is a Choctaw-Navajo from Gallup, NM; Brenda Jones, a Navajo, is a freshman majoring in surgical technology, from Gallup, NM.; Alfreda Nagistsy is a Shoshoni-Bannock and sophomore majoring in secretarial technology, from Ft. Washakie, Wyo.; Rosita Nelson, a Navajo and freshman majoring in P.E., is from Shonto, Az.; Randall Simmons, a Paiute-Chickisaw Indian from Moapa, Nv., is a sophomore majoring in Psychology; and Matt West, a Northern Ute, is a senior majoring in history.



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Photo of Ken Sekaquaptewa

By Mark Philbrick
BYU Public Communications

War Bonnet

My grandfather wore
the war bonnet.

It was a symbol of authority
in his day.

He spoke and people listened,
He entered and my people stared in silence.

The war bonnet
brought respect,
but it was the man
that made it stand for something.

I wear grandfather's war bonnet now.

People do not listen to me—
yet.

I must earn each feather
like grandfather,
Then maybe the time will come
when my people

will heed my words,
and follow the grandson
of a noble chief.

Howard Rainer
Indian poet and photographer